

I. COURSE DESCRIPTION:

A. Department Information:

Division: Student Support
Department: Student Development
Course ID: SDEV 015
Course Title: Puente: Strategies for College Success
Units: 1
Lecture: 1 hour
Laboratory: None
Prerequisite: None

- B. Catalog and Schedule Description: Helps students identify their academic strengths and limitations as a first step in long-term educational planning for transfer. In addition, students learn essential skills for creating success in college. This course is paired with ENGL 015 Preparation for College Writing (Puente Project). **Enrollment is limited to students in the UC Puente Project.** (formerly HUMDV 990)

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon successful completion of the course, the student should be able to:

- A. Differentiate between the CSU and UC higher education systems
- B. Explain the admission requirements to the CSU and UC
- C. Define the mission of UC Puente Project
- D. Describe the role and responsibilities of a mentor
- E. Describe the benefits of networking
- F. Calculate a graduation date and/or transfer date to a university
- G. Demonstrate increased self-awareness and leadership attributes

IV. COURSE CONTENT:

- A. Overview of University of California Puente Project
 1. UC and California Community College joint sponsorship of Puente
 2. Mission of Puente
- B. SBVC graduation requirements
 1. Majors
 2. General education requirements
- C. Transfer to Universities
 1. University of California
 2. The California State University
 3. Independent Universities
 4. Scholarship information
 5. Transfer Center visitation
- D. Educational Planning
 1. Prerequisites/Corequisites
 2. Course sequencing
- E. Mentoring Component
 1. Puente Mentor Model
 2. Mentor/mentee relationship and benefits
- F. Becoming a Successful Student and Leader
 1. Self-assessment and personal responsibility
 2. Communication skills
 3. Networking
- D. Ethnicity and Culture
 1. Self-awareness
 2. Making a difference

3. Local demography
4. Low transfer rates

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Guest speakers
- C. Group discussion
- D. Research
- E. Multi-media
- F. Field trips

VI. TYPICAL ASSIGNMENTS:

- A. Write an autobiographical essay directed to the Puente Mentors. Include the following in the paper:
 1. What is important to you in terms of what you value.
 2. Short and long-term goals
 3. Important accomplishments to date
 4. Describe any unusual circumstances or challenges that you may have faced in your life.
 5. Intended major
 6. Basic family background
- B. Create an educational plan including university specific major and general education requirements.

VII. EVALUATION(S):

- A. Methods of Evaluation
 1. Essays
 2. Quizzes
 3. Final examination
- B. Frequency of Evaluation
 1. Minimum of three essays
 2. Minimum of two quizzes
 3. Final examination

Typical examination questions:

 - a. What does I.G.E.T.C. stand for?
 - b. What is the difference between UC and CSU?

VIII. TYPICAL TEXT(S):

Dowing, Skip. On Course Strategies for Creating Success in College and in Life. Houghton Mifflin Company, 2002.

Ellis, D. and Toft, D. Becoming a Master Student. Houghton Mifflin Company, 2002.

Supplemental Readings

UC Puente Project Newsletter

IX. OTHER SUPPLIES REQUIRED OF STUDENTS: Personal planner